CLEAR CREEK SCHOOL DISTRICT RE-1

District Initiatives 2018-19

CCSD Vision Statement: The Clear Creek School District will be recognized as a center of educational excellence that strives to develop citizens whose belief systems drive their achievement and success in life.

Fiscal Sustainability	Continued Growth	College and Career Planning	Technology	Gifted Education

Determine Board Resolutions for:
 	
✓ Mill Levy Override
✓ Bond
✓ Amendment 73
 	
Other
✓ Real Estate Options Consideration
 	
• Exploration of closing the fiscal emergency reserve gap
 	
• Bus and small vehicle replacement cycle determined
 	
• Facility needs
 	
• Continued monitoring of legislative school funding efforts
 	
Consideration of 4-day week
 	
○ Phase 2 and 3 planning only if/when authorized by the Board
 	
○ Phase 2- Planning for implementation
 	
○ Phase 3- Community feedback based upon implementation planning efforts / recommendations
	• Continued vision for community of learners focused on growth and improvements
	
	School Improvement Planning
	• Data analysis of District and School Performance Framework Reports
	
	• CDE staff training related to UIP
	
	• Unified Improvement School Plans Developed
	
	• Action Plan Implementation
	
	Professional Development
	• District Leadership Team- embedded long-term training, identification and big picture planning
	
	• School Leadership Teams-embedded CC practices and operation foundations. Collegial and school needs planning and preparations.
	
	• Teacher Induction program expansion
	
	• Ongoing use of Student-Friendly Learning Objectives
	
	• Purposeful development of school and individual teacher goals
	
	Differentiated Prof. Development
	• Exploration of Micro-Credentials
	  Personalized learning
	  Contextualized needs
	  Digital Platform
	  Technology Integration
	  Potential CEU (credit)
		Response to Intervention
		• Continued process development review
		• Continued embedded practices and progress monitoring
		• RTI progress monitoring / scheduled
		• Continued use of SOS program
		• Continued Monitoring of Student Emotional Needs
		
		ICAP Planning
		• Establish ICAP / Naviance Integration Committee
		• Student and staff Naviance platform training and interaction
		• Naviance characteristics- Differentiated possible uses explored. (ALP / GE)
		• Refine and publish grade level specific College and Career Planning Activities
		• Middle school- interest inventories job cluster identified paired with college exploration
		• Graduation Requirements Monitoring of student progress checklist with new graduation requirements /pathways
		• Genius Project
		• Future Parent information sessions for college financial aid seminars possible expansion for future planning night with break-out sessions
		• Infinite Campus tutorial for students
		
		SAT Alignment
		• Parent and Student informational session: education about SAT
		• Pre-Assessments Results tracking
		• Student Engagement for progress monitoring
		• Plan for Pre SAT alignment with 8th grade
			Instructional
			• Professional development coordinated with new technology direction
			○ Explore test bench initiative for projects, grants, and testing emerging technologies
			✓ New server capability established
			• Technology Committee utilized for planning when needed. School specific.
			
			○ Planning for individual subject matter technology improvements
			Hardware
			✓ 1:1 device planning for grades 7-8
			
			✓ Model Classrooms established District wide at elementary level with SMART technologies
			
			✓ Pk-2 Convertible Chromebook roll out
			  Grade 3-6 Chromebooks roll out
			
			• Security Cameras improvements
			  Sale of district surplus equipment
			
			• Plan for District Office relocation
			Software
			• Software determined to support hardware initiatives and instructional programming
			• Support software for teacher productivity and classroom management
			Policy
			• Monitoring of Student Technology Fees
			GCS Priorities
			✓ Incorporate GCS into current IT vision, goals and operation readiness
			  Teacher laptops
			  Wireless access
			  Internet capability enhanced
				Programming
				• Annual ALP Goals developed to match areas of strength and aligned to standards
				
				• Small Group Affective Needs Instruction Differentiated classroom instruction
				
				• Continue to develop after school enrichment math Olympics / family events
				
				○ Talent pool development of music / art
				
				✓ Implement higher-order thinking skills curricula with K-3
				
				• PD offered (Depth and Complexity)
				
				Process
				
				• Continued streamlining and development of system process and procedures
				
				• Progress Monitoring twice a year on Infinite Campus using available data
				
				• ALP Goals, Referral and Identification
				
				○ CGER Review- CDE Mt. Evans BOCES program review (Spring)
				
				○ ICAP- Naviance and IC integration
				
				○ ALP affective needs goals and career pathway goals embedded in student ICAP.
				
				✓ Continue to implement new identification in creativity, visual arts, performing arts, music, dance, psycho-motor and leadership

• **Indicates In Progress**   ✓ **Indicates Completed**   ○ **Indicates Not Yet Started**

Revised 10/2018